

Contents

Unit	Vocabulary	Structures
Welcome to Class! pp. a–d	Classroom: backpack, book, chair, desk, floor, marker, notebook, pen, pencil, pencil case, shelf, table Prepositions of location: on, under Daily activities: brush your teeth, comb your hair, drink, dry the dishes, eat, make lunch, play a game, read, ride a bike, sleep, take a bath, talk on the phone Family members: dad, grandma, grandpa, mom, sister	Where's my notebook? It's on the shelf. What are you doing? I'm brushing my teeth. Does he have a book? Yes, he does.
1 In My Classroom pp. 4–15	Classroom activities: coloring a picture, counting, cutting paper, gluing shapes, listening to a story, playing a game, using the computer, watching a movie, writing her name	What's he doing? He's reading a book. What are they doing? They're gluing pictures. How many pictures are there? There's one picture.
2 My Games pp. 16–27	Activities: kick a soccer ball, play basketball, play volleyball, play baseball, play on the slide, ride my bike, skate, skateboard Prepositions of location: behind, between, in front of, next to	What does she like to do? She likes to skate. What do they like to do? They like to play basketball. It's next to the slide.
3 In My House pp. 28–39	Furniture: bathtub, bed, chair, closet, couch, dresser, DVD player, fridge, lamp, oven, sink, table, TV Rooms: bathroom, bedroom, kitchen, living room Family: aunt, cousin, uncle	Where's the TV? It's on the table. Ben's keys are on the table.
Checkpoint Units 1–3 pp. 40–43		
4 In My Town pp. 44–55	Places: bank, book store, bus stop, computer store, gas station, movie theater, post office, restaurant, shopping mall, supermarket, train station Verbs: buy, send	I want to mail a letter. She wants to go to the park. Is there a post office near here? Yes, there is. Is there a bank on Elm Street? No, there isn't.
5 My Dream Job pp. 56–67	Jobs: actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer	What do you want to be? I want to be an actor. What does she want to be? She wants to be a doctor.
6 My Day pp. 68–79	Clock times: one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock Verbs: finish, get up, go out, go to bed, start, watch TV	When does he get up? He gets up at six o'clock. When do you go to bed? I go to bed at 8:00. When does the movie start? It starts at 7:00.
Checkpoint Units 4–6 pp. 80–83		
7 My Favorite Food pp. 84–95	Food: apples, bananas, carrots, cheese, chicken, lemonade, mangoes, potatoes, spaghetti, strawberries, tomatoes, yogurt	Do you like fruit? Yes, I do. I like apples and bananas. Do they like vegetables? No, they don't. They like fruit. Does he like fruit? No, he doesn't. He likes yogurt.
8 Wild Animals pp. 96–107	Animals: cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, polar bear, zebra Verbs: chase, climb trees	Can a kangaroo jump? Yes, it can. Can elephants jump? No, they can't.
9 Fun All Year pp. 108–119	Months of the year: January, February, March, April, May, June, July, August, September, October, November, December Adverbs of frequency: always, never	What does he do in January? He always has a New Year's party in January. Do you go on vacation in the winter? No, we don't. We never go on vacation in the winter.
Checkpoint Units 7–9 pp. 120–123		
Cambridge Young Learners English: Starters Practice Paper pp. 124–132 Cutouts pp. 133–138		

CLIL: Content and Culture	Phonics	Values	I can...
<p>Math: Arithmetic plus, minus, equals 10 minus 6 equals... / 5 plus 5 equals...</p> <p>Around the World: Classes in a forest/garden, in the mountains, on a boat</p>	<p>th that, the, then, this, with bath, both, math, mouth, path, thin</p>	<p>Take turns. May I use the markers? It's your turn. Thanks.</p>	<p>...use words for classroom activities. ...use <i>there is, there are</i> to describe what's in my classroom. ...ask and answer about what people are doing in the classroom.</p>
<p>Science: Bones and muscles bone, jump, kick, move, muscle, throw We throw with our hands. When we jump, we use... muscles.</p> <p>Around the World: Games chase, dragon, freeze, join, move, shoulder, snake, tag</p>	<p>ng, nk bang, king, ring, sing, wing bank, ink, pink, sink, thank</p>	<p>Play safely. safe, seesaw, skateboard, slide, swing I'm safe on my skateboard. I always wear a helmet and pads.</p>	<p>...use words for outdoor activities. ...say what I like to do. ...say what people like to do.</p>
<p>History: At the museum burn, museum, new, oil, old, screen, wheel I think this is a computer. Really? I think it's a TV.</p> <p>Around the World: Household objects clay, comfortable, electricity, fridge, hammock, oven, pot, sand, solar</p>	<p>oo cool, food, moon, room, zoo book, cook, foot, good, look</p>	<p>Be neat. sink, toy box, washing machine</p>	<p>...use words for rooms of the house, furniture, and objects in the house. ...ask and answer about where things are.</p>
<p>Geography: Transportation around the world boat, canal, exercise, fast, ground, safe, slow, subway, without I use bikes and trains. Me, too! I don't use boats.</p> <p>Around the World: Taxis a long time ago, a lot of, colorful, modern, sign, special, wheel</p>	<p>ai, oa nail, rain, tail, train, wait boat, coat, oak, road, soap</p>	<p>Cross the street safely. cross, first, left, crosswalk, right, wait</p>	<p>...use words for places in town. ...use <i>want/wants to + action words</i>. ...say what I want to do. ...ask and answer about places in town.</p>
<p>Social Science: Goods and services carpenter, farmer, hairdresser, nurse, produce, provide, server, take care of</p> <p>Around the World: Strange jobs bicycle, canal, customer, lie, millions, push</p>	<p>ar, er, or arm, art, car, cart letter, singer, teacher born, corn, for</p>	<p>Study hard and set goals. art, math, music, science</p>	<p>...use job names. ...say what I want to be and why. ...ask and answer about what people want to be.</p>
<p>History: Telling the time burn, candle, cup, fall, height, hourglass, sand, shadow, sundial</p> <p>Around the World: Different working hours bakery, bread, fresh, market, store</p>	<p>ch, tch, sh chin, chop, lunch, rich match, watch, witch dish, fish, ship, she</p>	<p>Be on time. I get my backpack ready the night before school. I get up early on school days. I get dressed quickly and eat breakfast. I always get to school on time.</p>	<p>...use <i>o'clock</i> to tell the time. ...use the present simple to describe activities. ...talk about my daily routine with time expressions. ...ask and answer about daily routine activities.</p>
<p>Science: Healthy and unhealthy snacks candy, energy, fat, heart disease, label, potato chips, salt, snack, sugar, too much</p> <p>Around the World: Where fruit comes from avocado, beautiful, fabric, kiwi, leaves, pineapple, plants, popular, tropical, ugly, watermelon</p>	<p>ee, ie bee, cheese, feet, see, sheep cried, flies, lie, pie, tie</p>	<p>Choose healthy foods. apple, cookie, carrots, chips No chips for me, thanks. Just one cookie, please.</p>	<p>...use words for types of foods. ...use <i>like/likes or don't like/doesn't like</i> with food words. ...say what food I like and don't like. ...ask and answer about food people like and don't like.</p>
<p>Science: Animal habitats cover, desert, fox, jungle, lizard, ocean, raccoon, seal, whale</p> <p>Around the World: Helping animals camp, chimpanzee, elephant, feed, farm, horse, hurt, jungle</p>	<p>ou, ow group, soup, toucan, you clown, cow, down, owl, town</p>	<p>Appreciate animals. amazing, beautiful, smart, strong</p>	<p>...use words for wild animals. ...use <i>can/can't</i> with action words. ...ask and answer questions about what animals can do.</p>
<p>Geography: Celebrating special days celebration, confetti, hang, mask, pole, ribbon, wish In England, people celebrate May Day. May Day is in the spring.</p> <p>Around the World: New Year's Eve bell, chime, coal, luck, ring</p>	<p>Alphabet</p>	<p>Be active all year. fall, spring, summer, winter rake leaves, ride bikes, ice-skate, swim</p>	<p>...use words for months, seasons, and celebrations. ...use <i>always or never</i> to describe regular activities. ...talk about important activities and events that happen in a year. ...ask and answer questions about what people do at different times in a year.</p>