

# Contents

Unit	Vocabulary	Structures
<b>Welcome to Class!</b> pp. a–d	student, teacher <b>Classroom language:</b> clap your hands, point to the door, raise your hand, sit down, stand up, turn around	Hello! What's your name? I'm... Goodbye! How are you? I'm fine, thanks.
<b>1 Good Morning, Class!</b> pp. 4–15	<b>Classroom items:</b> backpack, book, chair, crayon, desk, eraser, marker, pen, pencil, ruler blue, green, red, yellow	What is it? It's a ruler. What are they? They're crayons.
<b>2 My Family</b> pp. 16–27	<b>Family members:</b> brother, father, grandfather, grandmother, me, mother, sister <b>Other:</b> photo album	How many brothers and sisters do you have? I have one brother. I have two sisters.
<b>3 My Body</b> pp. 28–39	<b>Parts of the body:</b> arm, ear, eye, fingers, foot/feet, hand, hair, head, leg, mouth, nose, toes <b>Size:</b> big, long, short, small	Does she have long hair? Yes, she does. Does he have short hair? No, he doesn't. He has long hair.
<b>Checkpoint Units 1–3 pp. 40–43</b>		
<b>4 My Favorite Clothes</b> pp. 44–55	<b>Clothing items:</b> blouse, boots, dress, gloves, hat, jacket, pants, shirt, shoes, shorts, skirt, T-shirt <b>Adjectives:</b> new, old	What are you wearing? I'm wearing a green hat. What's she wearing? She's wearing red pants.
<b>5 Busy at Home</b> pp. 56–67	<b>Home activities:</b> brushing my teeth, combing my hair, drawing, drinking, eating, making lunch, playing, reading, taking a bath, talking on the phone, washing <b>Rooms of the house:</b> bathroom, bedroom, dining room, kitchen, living room	Where's Dylan? He's in the dining room. Where are you? I'm in the bedroom. Where is = Where's
<b>6 On the Farm</b> pp. 68–79	<b>Animals:</b> cat, cow, dog, duck, frog, goat, hen, horse, sheep, turtle <b>Action words:</b> eating, flying, jumping, running, sleeping, swimming	What's the goat doing? It's eating. What are the hens doing? They're running.
<b>Checkpoint Units 4–6 pp. 80–83</b>		
<b>7 Party Time</b> pp. 84–95	<b>Food:</b> apple, cake, fruit, grapes, hamburger, hot dog, ice cream, juice, milk, orange, pizza, salad, sandwich <b>Days of the week</b>	What do you have? I have salad. What does she have? She has milk.
<b>8 Fun and Games</b> pp. 96–107	<b>Toys:</b> action figure, plane, ball, bike, blocks, cars, doll, game, puppet, skates, stuffed animals, train <b>Furniture:</b> couch, shelf, table, toy box	Where's the ball? It's in the toy box on the shelf. Where are the blocks? They're under the desk.
<b>9 Play Time</b> pp. 108–119	<b>Action words:</b> catching, dancing, hitting, jumping, kicking, riding, running, singing, skating, throwing	Is she singing? Yes, she is. Are they dancing? No, they aren't.
<b>Checkpoint Units 7–9 pp. 120–123</b>		
<b>Cambridge Young Learners English: Starters Practice Paper pp. 124–132      Cutouts pp. 133–138</b>		

CLIL: Content and Culture	Phonics	Values	I can...
<p><b>Math: Numbers 1-10 and classroom items</b> one, two, three, four, five, six, seven, eight, nine, ten</p> <p><b>Around the World: Classrooms</b></p>	<p><b>a, t, p, n</b> an, ant, at tan, tap pan, pat nap</p>	<p><b>Be polite.</b> Thank you. You're welcome. Please sit down.</p>	<p>...use words for objects in the classroom. ...talk about classroom objects.</p>
<p><b>Social Science: People</b> boy, girl, man, woman This is a boy. He's my brother. This is a woman. She's my mother.</p> <p><b>Around the World: Popular names</b> name tag, wear</p>	<p><b>i, s, b, d</b> in, is, it, pin sad, sit bad, bat dad, dip</p>	<p><b>Help your family.</b> Can I help you? Yes, thank you. Please help me. OK. I can help you.</p>	<p>...use family words. ...say who is in my family. ...ask a classmate about their family.</p>
<p><b>Life Science: The senses</b> cake, flower, guitar, hear, ice cream, picture, see, smell, taste I see/taste/hear/smell with my...</p> <p><b>Around the World: Flags of all colors</b> country, flag</p>	<p><b>e, c, g, m</b> pen, pet cap, cat gas, get, wig map, mat</p>	<p><b>Keep clean.</b> Wash with soap. Rinse with water. Dry your hands.</p>	<p>...use words for parts of the body. ...talk about my body. ...ask and answer questions about parts of the body.</p>
<p><b>Social Science: Weather and clothes</b> cold, desert, dry, hot, jungle, mountains, wet It's cold in the mountains. I'm wearing a jacket.</p> <p><b>Around the World: Useful hats</b> useful, knit</p>	<p><b>o, k, ck</b> dog, on, pot kid, kite kick, neck, pick, sock</p>	<p><b>Respect all cultures.</b> They're wearing traditional clothes from Guatemala.</p>	<p>...use words for clothes and footwear. ...say what I am wearing. ...ask and answer about what people are wearing.</p>
<p><b>Art: Shapes</b> circle, rectangle, square, triangle</p> <p><b>Around the World: Homes</b> apartment, home, houseboat, lighthouse, yurt</p>	<p><b>u, f, ff</b> run, sun, up fan, fog, fun off, puff</p>	<p><b>Help at home.</b> He's washing the dishes. She's drying the dishes. She's cleaning her room. She's helping her parents.</p>	<p>...use words for daily routines. ...say what I do around the house. ...ask and answer about what people do around the house.</p>
<p><b>Social Science: Baby animals</b> calf, chick, kitten, puppy A baby chicken is called a chick.</p> <p><b>Around the World: Pets</b> canary, hamster, mouse, pet, snake</p>	<p><b>r, h, j</b> red, rock, run hat, hen, hut jam, jet, job</p>	<p><b>Be nice to animals.</b> brushing, feeding, playing, walking I'm feeding the chicks.</p>	<p>...use words for pets and farm animals. ...ask and answer about what animals and people are doing.</p>
<p><b>Life Science: Sweet and salty food</b> chips, chocolate, cookies, fries, salt, salty, sugar, sweet Chips are salty. Chocolate is sweet.</p> <p><b>Around the World: Special food</b> candy, pie, seaweed soup</p>	<p><b>l, ll, v, w</b> leg, let bell, doll, tall van, vet we, web, win</p>	<p><b>Celebrate.</b> Identify holidays and exchange holiday greetings.</p>	<p>...use words for party foods and drinks. ...say what I have or don't have. ...ask a classmate about what they have or don't have.</p>
<p><b>Math: Numbers 11-20</b> eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</p> <p><b>Around the World: Kites</b> bird, fish</p>	<p><b>qu, x, y</b> quack, quick box, fox, ox, six yell, yes, yum</p>	<p><b>Share your toys.</b> Sharing is fun! Here's my car. Let's share. Okay. Thank you!</p>	<p>...use words for toys. ...ask and answer about where something is.</p>
<p><b>Physical Education: Playground games</b> climb, hide and seek, hop, hopscotch, jump, jumping rope, tag Let's play hide and seek.</p> <p><b>Around the World: The same game</b> break, cover, cut, paper, player, rock, scissors, win</p>	<p><b>ss, z, zz</b> kiss, mess, miss zap, zip buzz, fizz, jazz</p>	<p><b>Take care of your body.</b> Talk about and do healthy actions.</p>	<p>...use sports and action words. ...say what I am doing. ...ask and answer about what people are doing.</p>