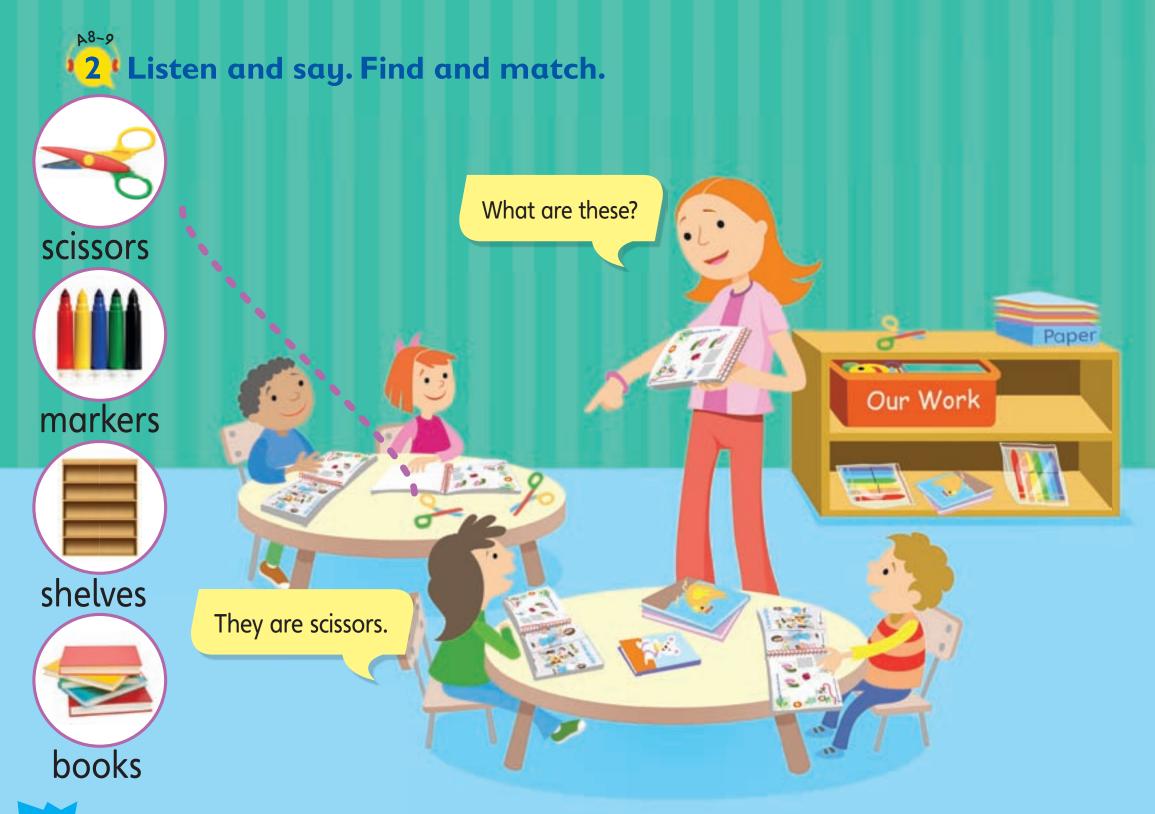
# **The second seco**

Find the balls!

Unit Preview; FIND IT in the unit: balls

ANIT



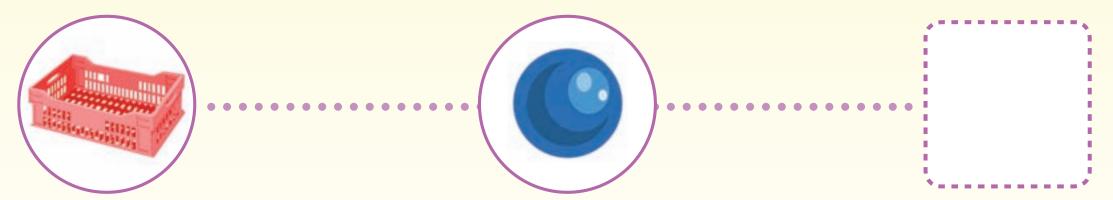
Vocabulary Presentation: scissors, markers, shelves, books Language Presentation: What are these? They are (scissors). Review: What is this? It is (a book).

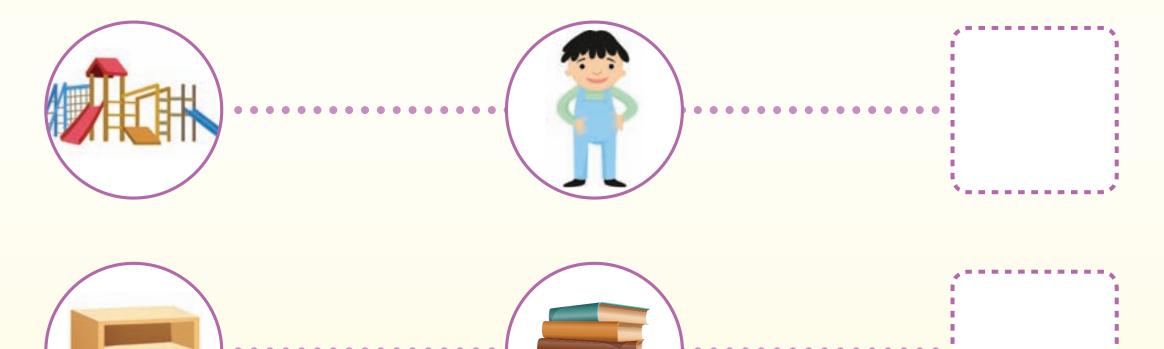
2

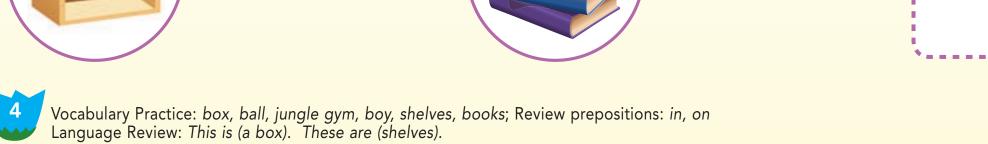
•<sup>10-17</sup>
• 3 • Listen and say. Find and match.



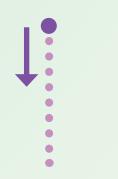








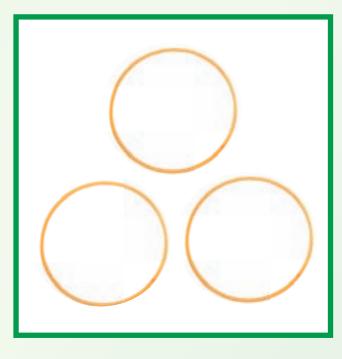
### **5** Listen and say. Trace numbers, count, and match.









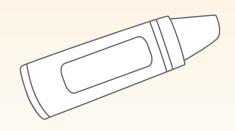


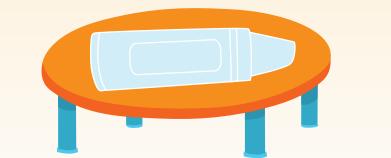


UNIT 7

5

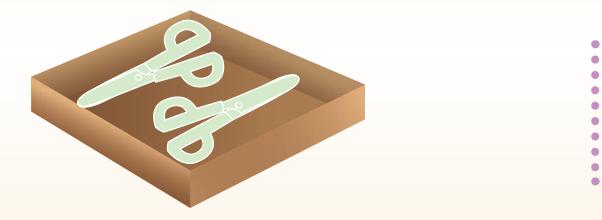
### **6** Trace, color and count. Then match.

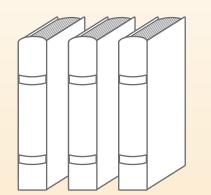


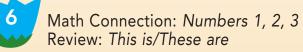








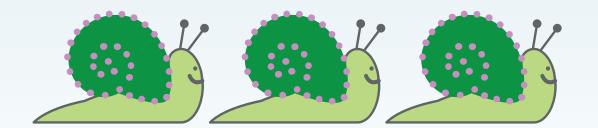


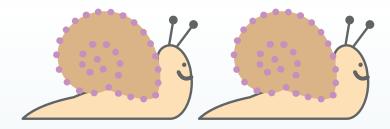


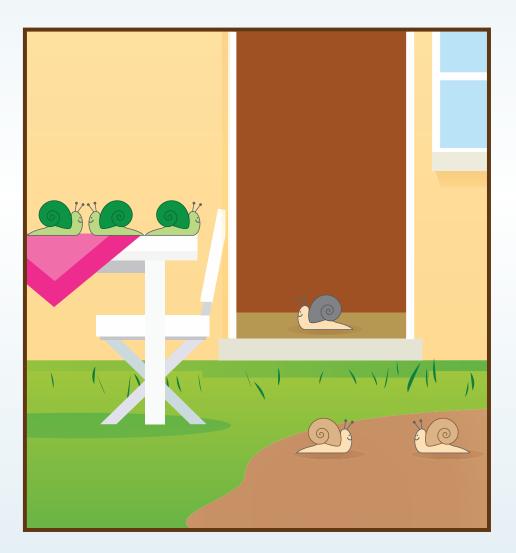


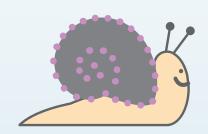


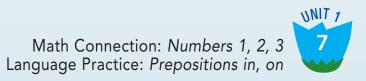




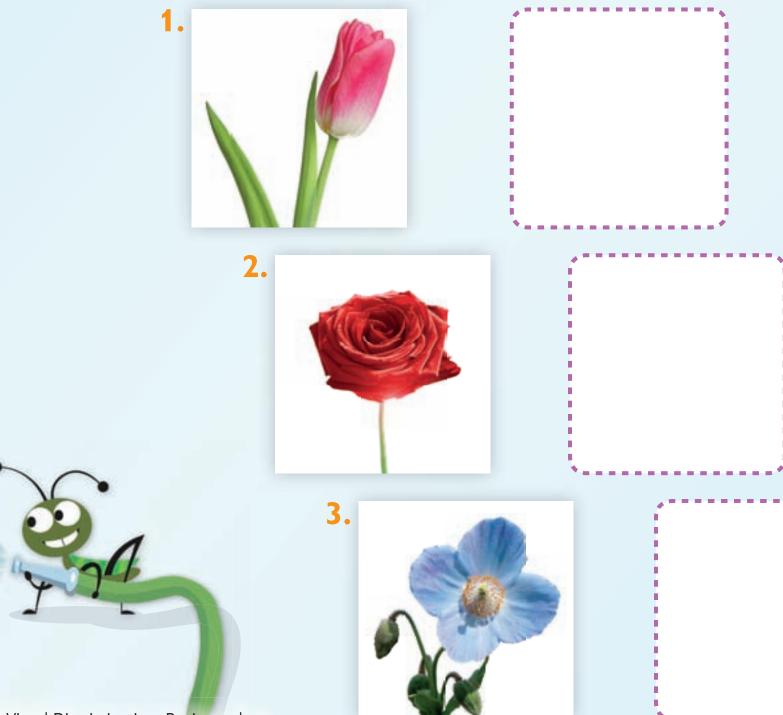








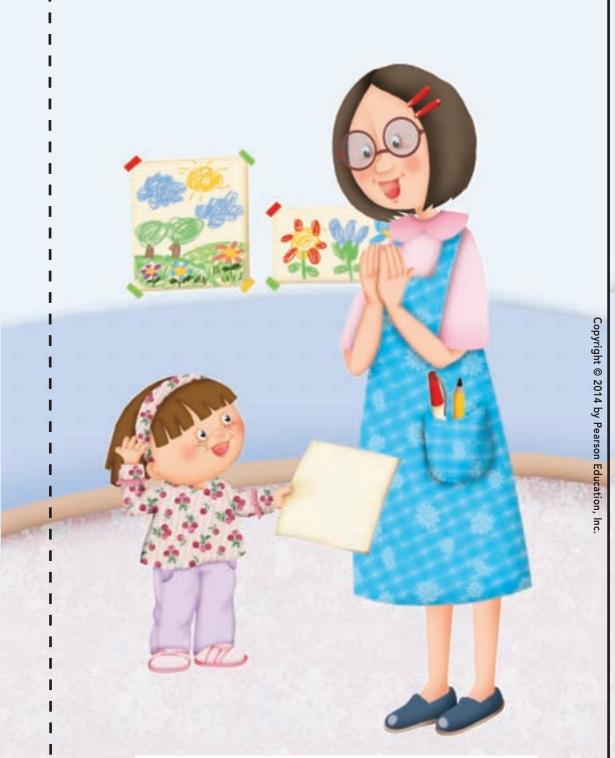
## 8 Cut out. Listen, match, and paste.



Pre-reading Practice: Visual Discrimination; Review colors

 $\cap$ 

8



Your turn. Draw and color.





Draw and color.







Values: Respect the teacher and listen. Vocabulary Practice: shelves, scissors, markers, books, box; **FIND IT:** box



### **10** Look closely. Color the frame around the snail's trail.

Critical Thinking: Snails make trails. Science Words: *snail, trail* 

12

#### What are these?



